



Quality of Care Part 2 Inspection Report

Sessional & Full Day Care

Name of Service:	Footprints Women's Centre – Day Care
Address of Service:	84a, Colinmill
	Belfast
Postcode:	BT17 0AR
Telephone No:	
Name of Registered Person:	Isobel Loughran
Name of Manager:	Angela Garland
Days Open:	Monday to Friday
Opening hours:	8.00am to 6.00pm

Type of Service (please tick as appropriate)	Full Day Care	Play-group	Crèche	After School	Other (please advise)
	X				
	Private	Not for Profit	Other		
		X			

	Age Range	Number of Children Registered for	Number of Children Present	Number of Staff Present
Room 1	0-2 Years Old	9 (1:3)	7	3
Room 2	0-2 Years Old	9 (1:3)	0	0
Room 3 2 to 3 Years Old OR 3 Years To Compulsory School Age	2 to 3 Years Old	16 (1:5)	7	2

Room 4 2 to 3 Years Old OR 3 Years To Compulsory School Age	2 to 3 Years Old	19 (1:5)	2	2
Room 5	2 Years 10 Months To Compulsory School Age	15	Not in use	

Name of Inspector:	Dolores Sweeney & Samantha Gawley
Date of inspection:	Remote inspection 05/10/2022 Inspection Visit 06/10/2022

The following Inspection was carried out by the Early Years Social Work Team.

Under the Children (NI) Order 1995 settings are required to be registered with their local Trust if they provide a service as a day nursery, crèche, playgroup, out of school club or holiday club.

The Trust is then required to inspect the setting at least once per year. The setting is required to adhere to the requirements of their registration certificate and to the Childminding and Day Care for Children under Age 12 - Minimum Standards. The Standards contain a number of Quality Areas. The Standards can be downloaded at www.dhsspsni.gov.uk

Service Improvement

The following are the definitions used when inspectors make a requirement for compliance or a recommendation for improvement

- Requirement for Compliance**

A requirement for compliance is a statement which sets out what the Registered Provider **must** do to improve the outcomes for people using the service. It will be linked to a non-compliance of a condition of registration and/or legislative requirements or regulations, and/or the Childminding and Day Care Minimum Standards for under 12 (July 2012) and Implementation Guidance.

- **Recommendations for Improvement**

A recommendation for improvement is a statement which sets out the actions a registered provider should take to improve or develop the quality of the service. It will be linked to the Childminding and Day Care Minimum Standards for Children under 12 (July 2012) and accompanying Implementation Guidance; Regional or National guidance issued by other professional bodies associated with day care provision and/or Best Practice guidance.

Inspection Details

The Minimum Standards document contains four Quality Areas which all providers are expected to meet.

These are:

- **Quality of Care;**
- **Quality of Staffing, Management and Leadership;**
- **Quality of the Physical Environment;**
- **Quality of Monitoring and Evaluation.**

The Inspection process operates on a 4 year cycle. **Each year** the Health and Social Care Trust will inspect each registered setting on **1 of the 4 Quality Areas**. This means that all 4 areas will have been inspected in a 4 year period.

This was an announced Inspection assessing the Minimum Standard Quality Area of **Quality of Care – Part 2**.

This section deals with some aspects of care that children receive in the settings. The **quality of care** is influenced by many factors, some of which, like room size and food and drink are easily measured and others, such as the ethos of care, development and play, which are less obvious.

Safeguarding has been placed at the start of this section as safety is at the centre of a quality service.

These Standards will help reassure parents that their children are receiving quality care in a safe environment.

Standard 1 Safeguarding and Child Protection is included in all Inspections.

This Inspection looked at a total of 6 Standards.

- **Safeguarding and Child Protection (Standard 1);**
- **Food and Drink (Standard 5);**
- **Promoting Positive Behaviour (Standard 6);**
- **Working in Partnership with Parents (Standard 7);**
- **Equality (Standard 8);**

- **Additional Needs (Standard 9).**

Self-Evaluation

As part of the Inspection process all registered day care providers are required to complete and submit a Self-Evaluation Form prior to the Inspection which provides information on how they operate their service. This is a component part of the overall inspection process.

The Self-Evaluation tells the Health and Social Care Trust how a Provider views the performance of their service. It also sets out how a Provider meets specific criteria within some of the Standards. Providers are encouraged to be open and honest, sharing all appropriate information as part of the Self-Evaluation process. Providers are asked to confirm the information they submit is complete and accurate.

By completing the Self-Evaluation, providers will reflect on practice and therefore engage in the inspection process.

Previous Inspection

Date of previous Inspection: 22/10/2021

Quality Area Inspected: Inspection during the COVID period

Progress from previous Inspection

Requirements for Compliance with Legislation and the Minimum Standards

- No requirements were made.

Recommendations for Improvement from Previous Inspection

- No recommendations were made.

Views from Children, Parents and Carers

An important part of the Inspection process is to obtain the views, where possible, of the children who are being cared for in the facility and also the opinions of the parents and carers who have chosen to use the facility for their child/children.

Children’s Views

During the Inspection a range of children were spoken with.

The following comments were made by the children.

- The age of the children did not lend itself to consultation during the inspection visit

The following comments were provided by parents on behalf of their children within the parental questionnaires

The things I like best are ...”Eloise (Staff), Bernie (Staff), Chantel (Staff), (Child) and the park”

My favourite snack is”biscuit”.

The things I like least are ,,,”tidy up time”.

I am happy when”I get to play at Eloise's house”.
(Referring to Footprints Day Care)

I don't like..... ”When (Child) didn't come back”

As part of the Inspection process the Early Years Social Work Team seeks to issue questionnaires for completion by parents/carers and staff.

Due to legislation relating to the protection of personal information and confidentiality, the Provider is asked to supply the names and contact details of parents with children attending the facility. Normally this consent will have been provided as part of the enrolment process; however where it has not we ask that the provider advise the parents of Inspection and seek written consent using the consent forms forwarded

Parental Questionnaires	
(a)	A total of 15 questionnaires were sent out to parents.
(b)	A total of 3 questionnaires were returned by the time of writing this report.
(c)	3 parental responses indicate that they feel their children are well cared for in the setting.
(d)	3 parental responses indicate that they feel the setting is managed well.
(e)	<p>1 parent felt that the following areas were only adequate.</p> <ul style="list-style-type: none"> • Arrangements for settling in • Relationship with management • Hygiene and health practices <p>All other areas were marked excellent/good. This parent did not provide their name or contact details so their comments could not be followed up directly with them.</p> <ul style="list-style-type: none"> • Arrangements for settling in. The Manager clarified that children generally have 3 settling in sessions lasting 1 hour, 1½ hours and 2 hours. In agreement with/guided by parents, the number of settling in sessions can be reduced if the child settles quickly. During COVID parents left the building during settling in sessions. In the week prior to the inspection visit, parents have returned to pre-COVID settling in arrangements where they can wait inside the building at the Parent’s Drop-In area. If a child cannot be settled by staff, parents are informed and offered the option to come and collect their child. The Manager was not aware of any parent having an issue with settling in arrangements • Relationship with management. The Manager advised that staff have daily communication with parents at drop off / collection and encourage parents to let them know of any issues. The Manager participates in the settling in period where this message is reinforced with parents. The Manager was not aware of any parent having an issue with their relationship with management. • Hygiene and health practices. No concerns were noted in relation to hygiene and health practices during the inspection visit.

	<p>2 parents were not aware of who the Designated Child Protection Officer is.</p> <ul style="list-style-type: none"> • The inspector noted that the names and contact numbers for Designated Child Protection Officers is contained within the Safeguarding Policy which is given to all parents at enrolment. • The manager advised that this information is currently displayed on 1 notice board within the setting and is due to be added to another when the current children’s art of display is taken down. Parents have only been entering the building in the week prior to the inspection visit and would not have been able to see either notice board thorough out the COVID period.
(f)	<p>The following are some of the comments made by parents.</p> <p>“I would highly recommend footprints day care to other families who are looking childcare for their children”</p> <p>“My daughter is to young. However, upon arrival to footprints she is always so happy and excited to see the girls and the other children and this shows me how much she enjoys this and feels comfortable in her surroundings”</p> <p>“I cannot talk highly enough of the entire team at Footprints. They have become a second family to us and I would not have been able to make such a smooth transaction back to work without them. Each individual team member is full of love, respect, knowledge and enthusiasm which helps to create a homely, stable environment for the children. I go to work each day so content in the knowledge that my son is in the safest hands apart from mine”</p>

Staff Questionnaires	
(a)	A total of 10 questionnaires were sent to staff.
(b)	A total of 4 questionnaires were returned by the time of writing this report.
(c)	4 staff responses indicate that they feel equipped to carry out their role in the setting.
(e)	<p>The following are some of the comments made by staff.</p> <ul style="list-style-type: none"> • No additional comments were made

Quality of Care

Standard 1 - Safeguarding and Child Protection

Children are safeguarded through systems and practices that are consistent with the Regional Child Protection Policies and Procedures.

Inspectors Comments

From the evidence provided through provision of records/documentation, discussion and observation on the day of Inspection, the Manager partially demonstrated that children are safeguarded through systems and practices that are consistent with the Regional Child Protection Policies and Procedures.

	<p>There is a written Safeguarding and Child Protection Policy and Procedure in place which clearly states it is the Setting’s responsibility with regard to the reporting of suspected or actual child abuse or neglect and includes relevant contact names and telephone numbers. This was evident at time of Inspection and included:</p> <ul style="list-style-type: none"> • Trust protocol for reporting concerns; • Reporting concerns without delay to the appropriate HSC Trust; • Maintaining a signed and dated record of anything which causes them concern; and • Keeping concerns confidential to those who need to know.
	<p>The Self-Evaluation Form stated the Setting had received relevant training and demonstrated through discussion at Inspection an understanding of the responsibilities and duties in respect of Safeguarding and Child Protection and awareness that training must be updated every 3 years.</p> <ul style="list-style-type: none"> • Safeguarding training is required for 1 staff member
	<p>All parents had been made aware at enrolment of the procedures for Safeguarding and Child Protection, including the need to pass information without parental consent if there is a reasonable concern that a child may be at risk of or is suffering abuse or neglect.</p>
	<p>Through discussion it was evident that parents are encouraged and facilitated to express any concerns they may have for their child’s care and are given details regarding who to contact in the event that they are uneasy about the standard of protection afforded to their children.</p>
	<p>The Self-Evaluation Form stated that there is a written policy and procedure for:</p> <ul style="list-style-type: none"> • Intimate/personal care and that parents are made aware at enrolment of the procedures for children’s personal care.

	<ul style="list-style-type: none"> • The use of Information and Communication Technology (ICT) equipment/Social Networking. Staff and volunteers have agreed and signed up to this policy at recruitment. • Code of Conduct in relation to mobile phones, particularly those with cameras or video capability and participation in social networking websites. Staff and volunteers have agreed and signed up to this policy at recruitment. • Taking photographs and that parents give written permission for their children to be photographed and the use of these photographs is clearly explained (e.g. displays, child records, promotional material). • The use of CCTV (if applicable). • Whistleblowing which encourages staff to report any concern they have regarding the practice of colleagues, volunteers or trainees, relating to the care of children.
	<p>The Registered Person ensured that Contact Persons' names and telephone numbers are readily available to staff.</p>
	<p>The Inspector observed that the arrangements for safeguarding children were reviewed on an annual basis.</p>
	<p>Through discussion the Inspector was satisfied that staff demonstrated an understanding of child protection issues and safe caring practices.</p>
	<p>There is a system in place to ensure that children are collected from the setting by parents or those with parental responsibility or persons authorised by them to do so. Unless they are parents, persons authorised to collect children are aged 18 or over.</p>
	<p>The Self-Evaluation Form stated and also through discussion with the Manager it was evident that there is a member of staff appointed with designated responsibility for Safeguarding and Child Protection who has attended relevant training which is updated every 3 years. She is available at all times during the hours of service provision for contact and consultation with staff and to offer instruction, advice and support. Through discussion, staff were aware of the arrangements of how to contact Designated Child Protection Officer when necessary. This officer's details were available to parents and carers.</p>

Requirements for Compliance with Legislation and the Minimum Standards

- All staff must receive relevant training and understand their responsibilities and duties in respect of safeguarding and protecting children. This training must be updated every 3 years.
- Vetting is incomplete for a Contracted Service visitor – the appropriate documentation has now been forwarded for completion and the visitor will not be on the premises until this has been completed

Recommendations for Improvement

- No recommendations

Standard 5 - Food and Drink

Children are provided with a wide variety of nutritious foods and drinks that will contribute to their health, growth & development.

Inspectors Comments

From the evidence provided through documentation, discussion and observation on the day of the Inspection, the Manager Ms Garland, demonstrated that children are provided with a wide variety of nutritious foods and drinks that will contribute to their health, growth and development.

	The Self-Evaluation Form stated that the setting has a policy on the provision of food and drink/menu planning for children.
	The Self-Evaluation Form stated that the setting complies with guidance issued by the Environmental Health Department regarding the safe handling and preparation of food.
	From discussion and observation it appeared that the number of and nutritional value of meals and snacks provided to children for the duration of the session/day complied with the requirement of this Standard.
	The Self-Evaluation Form stated that the nutritional content of meals, snacks and drinks were prepared with reference to the PHA document "Nutrition Matters for the Early Years". This was further evidenced during the inspection visit.
	<p>From discussion with the Manager and from records viewed, the setting obtains and uses information from parents about individual children's dietary requirements, cultural and religious requirements, food preferences and any food allergies and ensures that staff understand and meet these guidelines</p> <ul style="list-style-type: none"> • There are currently 8 children attending with food allergies or individual dietary requirements
	<p>During the inspection it was demonstrated that guidance was sought from a health professional where necessary.</p> <ul style="list-style-type: none"> • Advice and additional training was obtained from a health professional in relation to a child attending
	<p>From observation of the session/day, the social value of eating together was recognised and promoted. Children's independence skills were being promoted, e.g. feeding themselves, pouring, buttering</p> <ul style="list-style-type: none"> • Children in all age groups attending also have the opportunity to

	participate in weekly cook and taste sessions with Footprints Chef helping to make a range of food e.g. spicy lentil soup, fruit smoothies, avocado/toast, vegetables and dips
	Fresh drinking water was available for the children throughout the session/day.
	Evidence on the day of inspection demonstrated that the setting follows PHA Guidance on Preparing and Storing Infant Formula. <ul style="list-style-type: none"> No children currently attending who are bottle fed Infant Formula
	Evidence from the Self-Evaluation Form indicated that staff involved in the preparation of meals and snacks hold a Level 2 Food Hygiene Certificate.
	The weekly menu was made available to parents and there was evidence of copies kept on file.

Requirements for Compliance with Legislation and the Minimum Standards

- No requirements

Recommendations for Improvement

- No recommendations

Standard 6 - Promoting Positive Behaviour

There is consistency in the use of positive strategies to establish acceptable patterns of behaviour and to promote children’s well-being, self-esteem and development.

Inspectors Comments

From the evidence provided through documentation, discussion and observation on the day of the Inspection, Manager Ms Garland, demonstrated that there is consistency in the use of positive strategies to establish acceptable patterns of behaviour and to promote children’s wellbeing, self-esteem and development.

	The Self-Evaluation Form stated that there was a written policy on Behaviour Management (also known as Managing Aggression and Challenging Behaviour including Bullying) and the methods used to understand and manage children’s behaviour.
	Through discussion and observation at inspection there was evidence that the policy was discussed with parents.

	There was evidence that staff understand and use the policy in their practice.
	On the day of inspection the environment was observed to encourage positive behaviour, and promote children’s social and emotional wellbeing.
	Staff interactions with the children were observed as warm, encouraging, child centred, promoting the development of children’s self-confidence, self-esteem and self-control and tolerance.
	Staff had a clear understanding that strategies used to manage challenging behaviour did not include methods that were degrading, humiliating, frightening or involved derogatory comments.
	In keeping with the policy, physical restraint is not used unless a child is in danger of seriously hurting him/herself or others and physical punishment is neither used nor threatened.
	The methods used by the setting to manage children’s behaviour were developmentally appropriate for the age and stage of the current group of children.
	Staff were observed as positive role models for the children in their communication and engagement with them and with other adults.
	Parents were regularly informed about their child’s developmental behaviour. Good behaviour was acknowledged and shared with parents.
	<p>On the day of the Inspection it was evident that parents were provided with written records of any significant incident relating to the management of their child’s behaviour, on the day it occurred, which they dated and signed. Records were confidential.</p> <ul style="list-style-type: none"> • Manager reports no significant incidents in relation to the behaviour of children attending the setting

Requirements for Compliance with Legislation and the Minimum Standards

- No requirements

Recommendations for Improvement

- No recommendations

Standard 7 - Working in Partnership with Parents

Providers work in partnership with parents to meet the needs of children both individually and as a group.

Inspectors Comments

From the evidence provided through records/documentation, discussion and observation on the day of the inspection, the Manager Ms Garland, demonstrated that she works in partnership with parents to meet the needs of children both individually and as a group.

	The Self-Evaluation Form stated that there was a statement of purpose in place which sets out information for parents and meets the expected minimum content as outlined in Section 5 of the Standards.
	Evidence during the inspection visit demonstrated how parents have been consulted about their child, responding appropriately to parental wishes or concerns.
	The setting demonstrated that appropriate records were kept on each child as required by the Standards.
	<p>Arrangements were in place to ensure that any parent with a disability had access to the setting.</p> <ul style="list-style-type: none"> Although there are no parents currently attending with a disability, the setting is fully accessible for anyone with a disability
	<p>The needs of a parent whose first language is not English are taken into account by the setting.</p> <ul style="list-style-type: none"> There are currently no parents attending for whom English is not a first language. When this has occurred previously an interpreter was employed
	The setting used various mediums of communicating with parents about their child's day such as verbal feedback/written daily information sheet/meetings/parents noticeboard.
	Parents are fully informed about and support the approaches used to address different aspects of their children's behaviour in a positive way.
	Parents are encouraged to participate in the work of the setting and offer views on its running or major changes through participating on the management committee/ attendance at AGM/ parents information booklet/parent questionnaires at inspection/noticeboards/feedback using QR code on Footprints Day Care website.

	The Self-Evaluation Form stated that parents were made aware that their contact details may be made available to HSCT Trust Early Years Teams to seek the views of parents as part of the inspection process.
	The Self-Evaluation Form stated that the Setting had made the Inspection Report available to parents.

Requirements for Compliance with Legislation and the Minimum Standards

- No

Recommendations for Improvement

- No recommendations

Standard 8 – Equality

The setting actively promotes equality of opportunity and inclusion for all children and their parents and positively values diversity.

Inspector’s Comments

From the evidence provided on the day of the Inspection through documentation, discussion and observation, the Manager Ms Garland, demonstrated that she actively promotes equality of opportunity and inclusion for all children and their parents and staff and positively values diversity.

	The Self-Evaluation Form stated that there is an Admissions Policy which complies with equality legislation.
	The Self-Evaluation Form stated that the setting has a policy on equality.
	On the day of Inspection, staff, children and other adults were observed to treat each other respectfully and with equal worth.
	The Self-Evaluation Form stated, and from discussion it was evident, that equal opportunities were promoted with regard to employment and training of staff, students, trainees and volunteers.
	<p>The setting provided resources and activities that positively valued and reflected diversity in race/ culture/gender/ability/disability/age</p> <ul style="list-style-type: none"> • The setting had a strong range of resources in relation to diversity. Although there were no diversity resources noted in relation to religion/ marital or civil partnership status/sexual preference, discussion during the inspection process demonstrated an inclusive attitude on these issues

	The programme of play, resources and activities offered, encourages children to develop positive attitudes towards others, understand each other and respect diversity.
	Children were observed to play with a full range of equipment without gender stereotyping.
Requirements for Compliance with Legislation and the Minimum Standards <ul style="list-style-type: none"> No requirements 	

Recommendations for Improvement <ul style="list-style-type: none"> No recommendations

Standard 9 - Additional Needs

The inclusion, welfare and development of children who have additional needs are actively promoted, based on appropriate assessment.

Inspector's Comments From the evidence provided on the day of the Inspection through documentation, discussion and observation, the Manager Ms Garland, demonstrated that the inclusion, welfare and development of children who have additional needs are actively promoted, based on appropriate assessment.	
	The Self-Evaluation Form confirmed that the setting had a written policy on additional needs which is consistent with current legislation and guidance. It includes how the setting responds to children with additional needs including SEN and disability.
	The Self-Evaluation Form confirmed that the Policy on Additional Needs is available to parents.
	The Setting demonstrated its awareness of the need to sensitively discuss with parents the needs of any child whom staff identify as possibly having an additional need and they are encouraged to seek relevant help. <ul style="list-style-type: none"> No children currently attending with diagnosed special needs. Where children are suspected of having additional needs, staff are guided by parents about what will best meet the child's needs and this is recorded so that all staff involved in the child's care can provide a consistent approach
	It was evident from discussion that a child's right to privacy and confidentiality is respected when discussing potential additional needs. <ul style="list-style-type: none"> No children currently attending with diagnosed special needs.

	<p>The Setting demonstrated how it had prepared for a child with additional needs by consulting with the parents and ensuring the environment, equipment and resources were appropriate to meet the child's needs.</p> <ul style="list-style-type: none"> No children currently attending with diagnosed special needs. Where children are suspected of having additional needs, staff are guided by parents about what will best meet the child's needs and this is recorded so that all staff involved in the child's care can provide a consistent approach
	<p>When necessary the Setting had individual care plans for children with additional needs including observations, discussion with parents and other professional agencies.</p> <ul style="list-style-type: none"> No children currently attending with diagnosed special needs
	<p>Where a child was identified as a child in need (Article 17, Children (NI) Order 1995) the Setting, with the knowledge of the parents, gave the appropriate information to the referring agency.</p> <ul style="list-style-type: none"> No children currently attending with diagnosed special needs
	<p>There are currently no children with additional needs attending the setting.</p>

<p>Requirements for Compliance with Legislation and the Minimum Standards</p> <ul style="list-style-type: none"> No requirements
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<p>Recommendations for Improvement</p> <ul style="list-style-type: none"> No recommendations
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<p>Were there issues arising at Inspection that are required to be dealt with that were not part of the Quality Area inspected?</p>	<p>Yes</p>	
	<p>No</p>	<p>X</p>

Observations of the Care of Children

Throughout the inspection visit, staff were observed engaging warmly and respectfully with the children, using a gentle tone and responding appropriately to their needs. Staff appeared relaxed and natural in interaction with children and were open to speaking with inspectors. Staff/Child interactions were positive and appropriate. Staff were observed supporting, encouraging and praising the children who appeared relaxed and content throughout the inspection visit and confidently sought the attention of staff when required.

A snack of pancakes and toast was served during the visit with chicken korma, rainbow rice and pitta bread planned for lunch.

Children's artwork was on display throughout the Day Nursery on themes of orange/black/squares and Autumn - this included hand print spiders, bats, hand print Autumn trees, Autumn animals made from leaves, glitter art, print paintings and orange/ black square collages.

There was a good range of multi- cultural resources throughout the setting – this included dolls, international flag poster, pictures, puzzles reflecting culture, race, age, ability gender. There was also a good use of natural resources throughout the building.

The children attending Footprints Women's Centre Day Care have regular access to the outdoor woodland play area with climbing frame, mud kitchen, ride-along toys and bird feeders. They also have an enclosed outdoor play area with safety surface tricycles, a slide and a pop up tunnel.

In addition to participating in yoga and dance sessions, children in all age groups also have the opportunity to participate in weekly cook and taste sessions with Footprints Chef – children help to make a range of food e.g. spicy lentil soup, fruit smoothies, avocado/toast and vegetables/dips

Staff are looking forward to taking children on outings to the newly built Eco Barn (on site) which will provide a covered play area during the winter. Children also benefit from an onsite orchard. Children can pick and eat apples and pears. The setting also has several raised vegetable patches growing black berries, cabbage and lavender.

During the inspection visit staff demonstrated an understanding of their roles/responsibilities in relation to play/care of the children and safeguarding issues. Staff were aware of appropriate strategies for managing children's behaviour and

spoke about how these are used within the setting.

Staff: child ratios were appropriate and in line with Minimum Standard requirements. On the day of the inspection the Manager and Designated Child Protection Officers were present.

Staff referred to children by name and there was recognition of individual needs and personalities. Staff appeared motivated and enthusiastic in their interactions with the children.

Room 1 (0-2 Years Old)

7 children and 3 staff members were present during the inspection visit. Staff sat on the floor at children's level and offered another activity when interest was waning. Children were comfortable approaching staff seated on the floor and sat on their knees for cuddles

Children moved between the age appropriate activities/play resources which were easily assessable to them. Children were observed enjoying sensory play with gentle, relaxing background music. Children played with cardboard tubes, feelings faces, sensory bottles with Halloween glitter, noisy saucepan lids and a tray of various white animals in lemon scented cotton wool.

One child enjoyed playing with a Halloween caldron with black and purple tinsel while others was busy exploring a tray of black and orange coloured rice and scooping sand and cars into a box. One child was observed briefly relaxing on a cushion in a tent before moving on to another activity.

A mat was available with autumn leaves, dinosaurs and wooden blocks. The home corner had a pot and ladle ready for children to make soup with fresh celery and carrots. One staff member played peek-a-boo with a child with a piece of chiffon material resulting in lots of giggles.

One child was starting to get sleepy. Staff commented that it was approaching snack time with many children taking a nap afterwards. The cot room was not in use when inspectors visited this room – no concerns noted.

Room 3 (2-3 Years Old)

7 children and 2 staff members were present during the inspection visit.

When the inspectors arrived in the room children had just finished snack and were enjoying circle time in a soft seated area listening to "10 Little Friends" and counting

along at the appropriate times. Staff were enthusiastic in their story telling and were observed gently and clearly reminding the children of the boundaries of appropriate behaviour as needed.

The room had clearly defined areas of play and resources which were easily assessable to the children. Resources set up for later play included puzzles reflecting diversity, a tray of farm animals/oats, a curiosity corner with natural baskets filled with wooden/synthetic blocks/ pieces of wood and small world table top play with figures/dolls reflecting age/ gender /culture /ability.

Room 4 (3 Years Old to Compulsory School Age)

2 children and 2 staff members were present during the inspection visit. The room had clearly defined areas of play with easily accessible resources.

Children were observed washing their hands before sitting at a table having snack. They later moved onto play on the floor building structures with coloured arches. Staff responded to a child's request for the "Sing bag" and were then observed enjoying action songs with props from the bag starting with the child's choice of "Hickory Dickory Dock".

Various resources were also set up for later play – this included wooden puzzles, orange playdough with sticks/eyes to make insects, pinecones/ leaves, dinosaurs/trucks/tracks and sand play. The Home Corner was set up as a medical centre and the kitchen had natural resources and utensils.

Children were later observed enjoying outdoor play on tricycles.

Complaints/Concerns since Last Inspection

- No complaints/concerns have been expressed about this Setting since the last annual Inspection.

Self-Evaluation

A completed Self-Evaluation document was received within timescales. This document was completed to a comprehensive standard.

Inspection Summary:

Footprints Women’s Centre – Day Care has been registered since 03/07/2002 and is located in an urban setting. The facility is registered for a total of 68 places.

It is the responsibility of the Registered Person to ensure that the requirements to be met to comply with legislation, the Minimum Standards and Implementation Guidance as detailed in the report are actioned without delay.

The Registered Person must submit an action plan which addresses the above requirements to the Trust within the required timescale (TBC).

On the day of Inspection there were 16 children present.

Outcomes of this Inspection:

Requirements for Compliance with Legislation and the Minimum Standards:

- All staff must receive relevant training and understand their responsibilities and duties in respect of safeguarding and protecting children. This training must be updated every 3 years.
- Vetting needs completed for a Contracted Service visitor

Recommendations for Improvement:

- No recommendations

Name of Inspector:	Dolores Sweeney
Signature:	<i>Dolores Sweeney,</i>
Date Report Completed:	13/10/2022

Social Work Manager:	Lynsey-Ann Kelly
Signature:	<i>Lynsey-Ann Kelly</i>

Date:	20/10/2022
Name of Registered Person/Leader:	
Signature:	
Date:	

CONTACT DETAILS

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